



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		BERHAMPORE COLLEGE
Name of the head of the Institution		Samaresh Mandal
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03482-252545
Mobile no.		9474319266
Registered Email		berhamporecollege.in@gmail.com
Alternate Email		bpc.naac@gmail.com
Address		20 C. R. Das Road P.O. - Berhampore
City/Town		Berhampore
State/UT		West Bengal
Pincode		742101
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Sri Somnath Choudhury
Phone no/Alternate Phone no.	03482252545
Mobile no.	9733511578
Registered Email	berhamporecollege.in@gmail.com
Alternate Email	bpc.naac@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.berhamporecollege.in/wp-content/uploads/2019/12/AQAR_BPC-2017-2018.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.berhamporecollege.in/academic-calendar/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	73.3	2007	31-Mar-2007	30-Mar-2012

6. Date of Establishment of IQAC

07-Jul-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Up-gradation of College Website	20-Feb-2020 30	34

Regular meeting of IQAC is arranged	18-Jul-2020 1	9
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	N.A.	N.A.	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Facetoface interaction with the students by all the departments is necessary for overall quality assurance. For this purpose each Department made mentor-mentee session with the students on a regular interval • IQAC Coordinator prepared the Academic Calendar. Projected schedule of important events, circular, cocurricular and extension activities. • An update of the College Website has made on an urgent basis. • The cell decided to arrange outreach as well as awareness programmes on different issues of economy, polity, environment, gender, technology, environment etc to enhance the intellectual understanding as well as mental health of all the stakeholder of the HEI. • The issues related with online admission process were discussed in the meeting. It was then unanimously resolved to conduct online admissions for all classes.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Online admission process in UG level	Ensuring fair admission in compliance with Govt. reservation policy
Opening of cash collection counter in the administrative block	Provided better accessibility to the students of the college
Intimation of yearly schedule (syllabus) of the various departments to the teaching staff and students of the college at the beginning of the year.	For better participation from the part of all concerned
Issue of computerised Identity Card to all students.	Entry of outsiders without permission of the Principal is totally stopped.
Impetus given to different wings/cell of the college to conduct awareness program on academic and social issues.	Helped in enhancing capability and the social responsibilities of the students to their society.
Initiatives to boost up mental health status of the students.	Helped the students to uphold their mental health.
Assurance to make the campus free from gender discrimination, ragging and any kind of extortion.	Helped all stakeholders' ability to take part spontaneously in making decision.
Take initiative to make a green and waste free campus.	All the stake holder can inhale fresh air and become healthy.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governing body	16-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	22-Feb-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	1. SMS gateway to send important notifications to different stakeholders of the college. 2. Up gradation of the college website with special importance
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to MIS. 3. Communication of important information to general public through website and conventional notices.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Planning and implementation of the curriculum by the college have done most effectively by introducing students and stakeholders first to the larger mission and the wider vision that defines the particular purpose which the college stands for and seeks to promote. The objective of the college is to fulfil what it has envisaged by providing quality education which will enable students to become educated, responsible citizens and realise their position in the society as independent person. The use of students-centric methods is meticulously planned; academic calendars, teaching modules are framed to ensure that lectures are of high quality and meet the time schedule. The college follows a well-structured procedure in order to ensure effective delivery of the curriculum designed by the University of Kalyani. The final academic plan is incorporated into the academic calendar which is based on the academic calendar provided by the University and is then circulated to all the stakeholders. The academic plan is prepared by taking inputs from all the faculty. This plan is prepared by having discussions in the IQAC, and procedural academic sub-committee meeting held in the beginning of each session. The head of the departments distribute the syllabi among its faculty members and monitors the implementation and progress of the academic plan. The feedback is taken from all the stakeholders regarding the curriculum implementation of previous year and later it is incorporated into the academic plan. Feedback from the students is also taken by the HODs in the course of delivery of the curriculum. If a faculty fails to finish his/her syllabi within the stipulated time, extra classes are arranged by the respective departments for the benefits of the students. Tutorial classes have been initiated for the students to complement the courses taught in regular classes. Remedial classes have also been initiated for the students who are academically as well as financially weak.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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BA	Arts	01/07/2018
BCom	Commerce	01/07/2018
BSc	Science	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	23	23

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer Application	02/07/2018	23
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Socioeconomic condition survey at Ganganagar village	70
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the students, Faculty and former students. Institution established Academic Committee in order to ensure and analyze the academic excellence at student and faculty levels. Periodical analysis is made by Academic Committee from the following way: students' performance in every semester/ Annual Class Test, utilization of infrastructure and requirements for quality enrichment. Berhampore College thoroughly reviews the curriculum for every academic year. The college maintains quality consistence and quality enhancement measure. In supervision of the Principal, various departments reinforce the curriculum by incorporating updated information. Institute collects the feedback physically from stakeholders' viz. Students, Parents and Teachers on Curriculum which is prescribed by the UGC.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Philosophy(H)	150	396	64
BA	Bengali(H)	196	1098	133
BA	Political Science(H)	80	512	79
BA	History(H)	196	628	152
BA	English(H)	196	747	141
BA	Sanskrit(H)	120	584	89
BSc	Economics(H)	28	54	10
BSc	Mathematics(H)	130	360	88
BSc	Geography(H)	120	922	100
BCom	B.com(H & Gen)	300	114	76
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	5374	0	34	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our mentor-mentee counselling classes are taken at-least twice in each year by each department. First one holds at the end of 1st mid-term test during first phase of academic session i.e. during end of November to the month of December. Latter is held at the end of second mid-term test which usually has taken during end of April of second phase of each academic session. However a central counselling of students of First Year B.A., B.Sc. and B.Com of current academic session is conducted by college authority through verification of their candidature at the beginning of each academic session. Some department communicate regularly with the guardian over phone and inform them about the performances of their ward. As earlier we have mentioned that majority of our students come from low socio-economic stratum, so their parents are engaged in collection of earning bread. They don't have enough time to appear in parent –teacher meeting. So that we can solve this short-comings over network media. Apart from that both students and their parents can discuss their problems on different issues and shortcoming with the teachers during off the class time. College authority is also accessible to solve the different problems of socio-economic issues of the students .

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5374	34	158.06

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	24	4	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• Our utmost step to uphold a Continuous Internal Evaluation (CIE) system at the institutional level, is to constitute Academic committee at the central level and sub-committee at the each departmental level to supervise and monitor internal evaluation process of the college. Each committee is headed by a convenor (. e.g. Examination committee -Part I , Part II, Part III, Academic Committee).Each committee is assigned with the task of conducting the different examinations. • We are conducting midterm test twice in a year .However as students of Third year honours have less time span to complete their scheduled syllabus, so for them single mid-term test has been conducted during the month of December of academic session. • Some Departments (like Geography, Commerce, Economic, and Mathematics) conduct practical examination for their honours student as it is scheduled by the controller of examination of the University of Kalyani. Entire processes are scientific and transparent. • Various academic interactive programmes like quiz, debate, student seminar, drawing and poster competition on current affairs, project report on environmental studies, field-study, survey and workshop ,case studies etc. are organized throughout the academic session to assess the performances of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is the illustration of schedule activities of The HEI in a each academic session. The Academic Calendar of the College is displayed on notice book in the staff room, notice boards hangs on wall at the entrance of

college gate and Web-site. The schedule for evaluation is given in the Academic Calendar. The institutional Academic Calendar is prepared by the Academic Committee. Every department submits a detailed Academic Activity calendar of the department to the IQAC. A comprehensive academic calendar is prepared by a Academic Committee consists of head of each departments, members of IQAC and the Principal with the help of IQAC. This calendar includes the mission and vision of the college, , college rules and regulations, and other detailed like time schedule for admission process, schedule of regular classes, tutorial, practical and remedial classes, probable dates of class tests and mid-term test, schedule for counselling session, university examinations, list of holidays and vacations, etc. Along with these, Academic Calendar is also incorporated information on projected outreach activities throughout the year, dates for different programs, annual observance days, awareness programmes, plantation program, sports and special events, etc. The College Prospectus, Academic Calendar, College routine, institutional notifications and circulars from the affiliating university are circulated amongst the faculty and students in order to include all the stakeholder into the process of CIE of HEI and make it collaborative.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.berhamporecollege.in/wp-content/uploads/2020/09/Program-outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.berhamporecollege.in/feedback/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Use of ICT in teaching, learning administrative	Economics	30/08/2018

practices in higher education institution of E-learning module		
Samkhya Theory of BONDAGE and LIBERATION	Philosophy	04/09/2018
Course Curricula of Economics under Choice based Credit System (CBCS) - Concepts, Challenges and Implementation	Economics	13/09/2018
Religious Aspects and Allied Literature of Nineteenth Century of Bengal	Bengali	14/09/2018
The Nature of Flood Hazard in Murshidabad District of West Bengal	Geography	24/09/2018
Ancient Indian Caste System and Untouchability	History	27/09/2018
Secularism in Contemporary India	Political Science	28/09/2018
Foundation of Geometry and Analysis	Mathematics	01/10/2018
Sampradaike Samprতির Aaloke Murshidabad Zilla	History	03/10/2018
PURUSARTHAS: as described in Indian Philosophy	Philosophy	05/10/2018
Goods Services Tax	Commerce	06/10/2018
BASIC CONCEPT OF RECORDING TRANSMISSION OF PROGRAMMES IN DOORDARSHAN AT TVRC (HPT), MURSHIDABAD	NSS in collaboration with PRASAR BHARATI, T.V. Relay centre (H.P.T), Murshidabad	07/02/2019
A workshop on 'Electoral Process'.	NSS in collaboration with District Administration of Murshidabad	20/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	2	6.62
International	Mathematics	1	1.8
National	Philosophy	2	0.0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Mathematics	1
Political Science	3
Sanskrit	6
Bengali	1
Commerce	2
Philosophy	3
Economics	6
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
. INTER-DISTRICT ANALYSIS OF CREDIT CONVERGENCE: OUTLOOKS FROM NEOCLASSICAL GROWTH AND PANELUNIT ROOT MODELS FOR WEST BENGAL	Ramesh Chandra Das, Bankim Chandra Ghosh Indrani Basu	Global Business review	2019	0	SAGE PUBLISHERS	0

L, INDIA						
Dehohatter naitikata	Samsunnessa Khatun	International Journal Of Integrated Research And Development	2019	0	NA	0
Bartaman Samajer Naitik Sachetanai Dharma	Samsunnessa Khatun	International Journal Of Integrated Research And Development	2018	0	NA	0
OUR EDUCATION OUR BELIEFE	Dr. Indrani Basu	Journal of Education and Development	2019	0	NA	0
Effect of Interstitial Fluid Flow on Drug-Coated Balloon Delivery in a Patient-Specific Arterial Vessel with heterogeneous Tissue Composition: A simulation study	Sarifuddin Prashanta Kumar Mandal	Cardiovascular Engineering and Technology	2018	0	Biomedical Engineering Society (BMES)	2

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	1	28
Presented papers	0	1	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	N.A.	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Avijan	Murshidabad District adminstration	Awareness programme	20	200
Basic Concept Of Recording Transmission Of Programmes In Doordarshan At Tvrc (Hpt), Murshidabad	PRASAR BHARATI, T.V. Relay centre (H.P.T), Murshidabad	Awareness programme	2	40
Blood donation Camp	State Government Hospital Blood Bank, Murshidabad	Social work	2	73
Republic day parade	Government of west Bengal	Participating in Republic day parade, organized by District Administration of Murshidabad	1	20
Itihas Utsav'2019	Murshidabad Zilla Itihas o Sanskriti Charcha Kendra'	Cultural program	2	6
Gender Sensitization program on CHILD MARRIAGE	NSS unit	Seminar	2	190

AND WOMEN
TRAFFICKING ARE
COMPLEMENTARY
SOCIAL PROBLEM

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	Dr. Sarifuddin	0	365

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
DOEACC	02/07/2018	Computer Application	23

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
32	65.61

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	16.11.09.	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	26193	1454479	10	5000	26203
Reference Books	0	0	0	0	0	0
e-Books	0	0	313580	5900	313580	5900
Journals	396	29469	130	6535	526	36004
e-Journals	0	0	6237	5900	6237	5900
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Library Automation	0	0	1	330293	1	330293
Weeding (hard & soft)	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	18	13	4	1	1	10	4	20	0
Added	34	7	0	4	0	0	0	100	0
Total	52	20	4	5	1	10	4	120	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6.9	7.45	7.5	7.32

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College authority always emphasizes the proper and optimal utilization of all the available infrastructures for better teaching-learning facility. The proper utilization of the infrastructures provided to the Departments is also monitored by the respective heads of the Departments. Following are some of the important parameters by which these are ensured. 1. The class rooms in the main building are used by different departments for taking under graduate and Post graduate(DODL) classes according to the scheduled routine throughout the academic session. Teachers use green board to teach in the class and also use modern available infrastructure such as computers, LCD projectors for taking classes. 2. Laboratories of the different departments are properly used for practical classes. 2.1. The library follows certain protocols in the usage of books. The entry register is kept for both staff and students. Anybody who enters the library must enter in the register to use the facilities in the library. At the beginning of the first year each students will be issued 2 library cards after collecting their details. New card will be issued to the students only after the previously borrowed books are returned in good condition at the end of every semester, all the students must return their books to the library. Likewise teachers also use library books for their class purpose and research purpose and return the books at the proper time. 3. Classes for the course under DODL are held in the specific building of the college. 4. Apart from the scheduled classes department organizes seminar presentation for the students time to time in the specific seminar room utilizing the available infrastructures such as LCD projector, white screen, and computers. 5. The college is one of the examination centres for U.G. under Kalyani University. Besides that the infrastructure of the college is provided by the state government, it is sometimes used on holidays for various activities of public interest such as examination centre of different public examinations like PSC, SSC CSC, Clerkship, and WBCS. etc. 6. For construction of new building and innovation of existing one the college authority apply to the Assistant Engineer (PWD), Construction, Berhampore for giving necessary plan and budget which subsequently forwarded to the Government of West Bengal, Higher Education Department for necessary action. 7. Fresher's Welcome, annual social Function and other programme are arranged in auditorium of the college without affecting the routine class. The seminar room of the college is also used for various socio and cultural activities.

<http://www.berhamporecollege.in/library/> <http://www.berhamporecollege.in/sports/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Concession of fees	0	0
Financial Support			

from Other Sources			
a) National	SC, ST, OBC, Minority Scholarship	5810	24224000
b) International	0	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill Development	02/07/2018	23	DOEACC
Personal Counselling	02/07/2018	2560	Counselling Cell
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NIL	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	NIL	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	200	BA (H), B.Sc. (H), B.Com(H),	Phil, Ben, Eng, Math, His, Sans,	K.U., C.U., J.U., B.U., R.B.U,	MA, M.Sc., M.Com, MBA, PHD, M.Phil

		BA(G), B.Sc. (G)	Commerce, Econ, Geo, Pol.	College under Bengaluru Un iversity,Dif ferent B.Ed. College
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	3
GMAT	1
Any Other	6
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Different committees and Students' Union of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The major activities pursued 2018-2019 are Cultural Activities: • Organizing Nabin Baran Utsav (Freshers' Welcome), a cultural programme to welcome the newly admitted students in the college. • Celebration of birth and death anniversary of Rabindranath Tagore in the college. • Celebration of Swami Vivekananda's Birthday in the college • Celebration of Netaji's Birthday of the college • Observation of Teachers' Day to mark the birth anniversary of Dr. S. Radhakrishnan. • Organisation of the annual social, a cultural programme of the college. • Observance of the International Mother Language Day on 21st February, 2015. • Celebration of Saraswati Puja in the college. Sports Activities: • Organisation of Annual Sports of the college. Other Activities: • Providing a list of financially backward students to the college to make them get fees concession from the college fund. College also supports ST, SC, OBC, Minority student for getting their Government scholarship.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In accordance with the policy of decentralization adopted by the management , both teaching and non- teaching members are adequately represented in the Governing Body of the college and their opinions are sought in making and implementation of different policies. Apart from the Governing Body meetings, sub-committees like IQAC, Academic sub-committee, Examination sub- committee, Students' Support and Progression sub -committee, Internal Complaints Committee meet on a regular basis and help to formulate and implement the strategic plans of the institution. The responsibilities are defined and communicated through face to face meetings with the non-teaching staff members of the college as well as by notifications. The students take an active part in the governance of the activities in the campus. The student body consists of the President (Final year), Vice President (Final Year) and the Secretary (First year). Feed backs are obtained from the students to improve the quality of the services rendered. This student body under the guidance of the faculty is given the chance to take lead in the organization of various festivals, Sports Day, and other activities. This results in effective and proper execution of the work and promotes cooperation between management, staff and students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Planning and implementation of the curriculum by the college is done most effectively by introducing students and stakeholders first to the larger mission and the wider vision that defines the particular purpose which the college stands for and seeks to promote. The objective of the college is to fulfil what it has envisaged by providing quality education which will enable students to become educated, responsible citizens and realise their position in the society as independent person. The uses of learner-centric methods are meticulously planned

	<p>academic calendars, teaching modules are framed to ensure that lectures are of high quality and meet the time schedule.</p>
Teaching and Learning	<p>College has improved the learning resources by updating library and other support systems, buying more books starting book banks improving ICT enabled teaching, digitization of library, focus on e-resources etc.</p>
Examination and Evaluation	<p>Schedule of occurrence of class test, Mid-term test is furnished by individual department to their wards. The students are provided with the corrected answer-scripts by the relevant faculty members within 15 days of examination. Doubt and enquiries of the students if any regarding the pattern of optimal answers are clarified by the examiners. If there is any tabulation related error in the assessment, corrections are duly made by the examiner and the corrected marks is officially posted against the name of the concerned student.</p>
Research and Development	<p>Facilities have been asked to write research based papers and articles for the improvement of teachers, encourage faculty to take up short and long term courses, refresher courses orientation programmes, paper presentation, incentives for outstanding performance of faculties. Motivates faculty members for research publications in peer reviewed journals with high impact factor. Encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>1. College plans to improve learning resources by updating library and other support systems, buying more books starting book banks improving ICT enabled teaching, digitization of library, focus on e-resources etc. 2. Provision for wi-fi facility in both the campuses for use of the e-learning resources. 3. Increase of the internet bandwidth from 15 mbps to 80 mbps through broadband and lease line to facilitate the research lab. and centres along with departments. 4. Procurement of more equipment, teaching aids and books under CPE fund 5. Procurement of more desktop and laptop computers under CPE fund.</p>

Human Resource Management	1. Motivating and facilitating the faculty members to participate in Refresher Orientation courses. 2. Arrangement of computer training programmes related to Tally and MS-office for Non-teaching staff. 3. Organization of a workshop on different safety measure to adhere to in daily life and in work place. 4. Self-appraisal of the teachers through maintenance of Academic Diary. 5. Maintenance of Grievance Redressal Cell, Anti-Ragging Committee, Sexual Harassment Committee.
Industry Interaction / Collaboration	Nil
Admission of Students	1. Online Admission including online payment facility in UG level. 2. Online admission is made strictly on the basis of merit. 3. Strict observance of Govt. Rules for Reserved Categories.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Implemented SMS system for dissemination of information including regular notice to all stakeholders.
Administration	a. Notice display system for students and other stakeholder. b. Regular exercises of e-tendering process through Govt. portal. c. Regular exercises of PFMS portal to upload expenditure related to Govt. fund. d. Submission of retirement related documents through e-pension portal.
Finance and Accounts	1. Fully computerised office and accounts section. 2. Maintenance the college accounts through Tally. 3. Reception of salary fund from Govt. through HRMS portal.
Student Admission and Support	1. Online admission including online payment gateway. 2. Maintaining students' database through tailor made software. 3. Implemented online CBCS semester information system for UG Courses.
Examination	Initiated online portal - Entry in service facility for Competitive Exams for UG students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
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		for which financial support provided	which membership fee is provided	
2018	NIL	NIL	0	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Use of ICT in teaching, learning administrative practices in higher education institution of E-learning module	Use of ICT in teaching, learning administrative practices in higher education institution of E-learning module	30/08/2019	30/08/2019	55	10
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term course Gender sensitization UGC-HRDC University of Calcutta	1	14/11/2018	20/11/2018	7
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GSLI, Staff Cooperative Welfare fund	GSLI, Staff Cooperative Welfare fund	Students Welfare fund, Students Aid Fund, Medical and Means Fund and different scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The annual budget is allotted to the college by the management every year for the requirements of various departmental activities. The account of the institution is subjected to an audit by a govt. of West Bengal approved Auditor appointed by the Govt. of West Bengal. The income and expenditure are from different sources are audited regularly by the external auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	N.A.
No file uploaded.		

6.4.3 – Total corpus fund generated

0.0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	N.A.	Yes	Self
Administrative	Yes	West Bengal Government	Yes	Self

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

N.A.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	College Website up gradation	06/04/2019	06/04/2019	04/05/2019	34
2019	College	06/04/2019	06/04/2019	04/05/2019	7

Prospectus
up gradation

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Child marriage and women trafficking	01/02/2019	01/02/2019	105	74
Awareness program on electoral process	20/02/2019	20/02/2019	76	47
Sit and draw competitions	08/03/2019	08/03/2019	20	15
A poster competition organised on 'Awareness of health'	07/04/2019	07/04/2019	15	13

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Green Drive (Plantation of trees) inside the College Campus by NCC/ NSS Unit of the College.
- Power Saving LED lights in College Campus.
- Restrictions imposed on the use of plastic in the College Campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5374
Provision for lift	No	0
Ramp/Rails	Yes	5374
Braille Software/facilities	No	0
Rest Rooms	Yes	5374
Special skill development for differently abled students	No	0
Any other similar facility	No	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2018	1	1	25/09/2018	1	Swachh Bharat Abhijan	Clean India Mission	300
2018	1	1	06/10/2018	1	Seminar on Goods Services Tax	Know about new GST system	35
2018	1	1	24/09/2018	1	Flood Hazard in Murshidabad	Flood Control	30
2018	1	1	04/10/2018	1	Blood donation camp	Donate Blood Give Life	73
2019	1	1	31/01/2019	1	Plantation of Trees	Go Green Save Earth	70
2019	1	1	20/02/2019	1	A workshop on 'Electoral process'	National Duty	123
2019	1	1	21/02/2019	1	Celebration of International Mother Language	Importance of Linguistic diversity world wide	50
2019	1	1	31/03/2019	1	Seminar on "No smoking"	Anti-Tobacco Campaign	30

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Plantation trees inside the College campus
- Restriction on use of Plastic in the campus
- Installation of ample number of Power Saving LED lights in Campus

- Awareness programme among the students for maintaining cleanliness of the campus
- Smoking free zones
- Gardening
- Consciousness of Vision pollution

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Best Practice -1 : Best Practices on Online Admission Procedures Online Admission Process has been initiated from the academic session 2015-16 appear as very successful in reducing errors, manual labour and making admission system easy. In spite of the manual process of admission ,the Online Admission Process has turned out to be a complete success. This has indeed lessened the rigorous labour involved in the offline process. This innovative practice has been carried out successfully since the academic session 2015-16. In the academic session 2018-19 this new online admission has got 360 degree/complete success. Introduction of Online Admission Process: Owing to some confines of Off line process of admission like manual labour , , individual bias, more time consuming, less transparent etc. the college authority realized that for effective admission process ,the immediate necessity should be the introduction of Complete Online Admissions Process. After many deliberations, debates and discussions, the process finally began its journey in 2015-2016 sessions. In this complete online Admission Process, all admission related notifications are uploaded in the college website. As soon as the results of different 102 examinations are published, the college notifies of the dates in which the applicants can submit the online application forms. Forms can be submitted only on-line in the college website www.berhamporecollege.in. After submitting the forms on-line and taking prints of the "challan" copies the applicants have to pay the requisite fees at any branch of the designated bank (State Bank of India). The technological side of this online admission process is maintained by a competent outsourced agency. Necessary helpdesks are provided in the college campus both by this outsourced agency and the Students' Union. The Admission Committee monitors the entire process. The entire Merit Panel is prepared Online. Entire admission process with necessary counselling are also maintained online. Evidence of Success: In spite of the manual admission process, the Online Admission Process has turned out to be a complete success. This has indeed lessened the rigorous labour involved in the offline process. The entire process has become smoother with less requirement of human-power. It has also become less time consuming for both the staff and the students. In the session 2018-2019, total number of sanctioned seats was 3716 in which 2560 students were admitted and enrolment percentage was 68.89. Problems Encountered and Resources Required: It was argued, not without some justification, that students in remote areas cannot access internet and hence it would not be advisable to turn the entire admission process online. However, it was decided in several meetings, both with the staff and the student representatives that if helpdesk facilities can be introduced in the college, this problem can be minimized. Moreover, it was argued that, if the students can come to the college to collect and submit forms then they could also move to any cyber-cafe in the city to access the internet. The basic resource required was regular maintenance of the college website. It was taken care of by the agency which has been given the (VERTITECT TECHNOLOGIES) responsibility of maintaining Website and conducting online admission. The Help Desk facilities are made available in college office. Contract is also made with a government sector bank so that applicants can submit the application fees to any branch of State Bank of India has been given the said contract. Best Practice-2: N.S.S. After independence the University Grants Commission, headed by S. Radhakrishnan, recommended the introduction of voluntary national service in academic institutions. It had been argued that students and teachers should devote time to voluntary manual work. According to Jawaharlal Nehru this idea of social service should be considered as prerequisite for graduation. Keeping this view

in mind, On 24 September 1969, the then Union Education Minister V.K.R.V. Rao launched the NSS at 37 universities in all states. The programme aims to encourage young blood of society, that is, the students to devote their idle time in social work, and to provide service to society without bias. NSS volunteers work to ensure that everyone who is needy should have some opportunities to enhance their standard of living and live a dignified life. In

doing so, volunteers learn from people in villages how to lead a good life despite a scarcity of resources. It also provides help in natural and man-made disasters by providing food, clothing and first aid to the disaster' victims.

Thinking in the same tune the authority of Berhampore College realised the importance of this national scheme and they established NSS unit during mid of 80's of the last century. It had a glorious history in their social work activities. However, activities became jeopardised for few days. But again it re-commenced its social work activities during the financial session.

2017-18. Via this wing, college ensures extension work bringing together the campus and society. The NSS wing performs regular activities along with special camp activities. However due to some irregular financial disbursement of higher authority, it could not be able to execute all programmes in its primary stage.

But as it overcome of its childhood phase it has gained momentum. The context The activities are designed in such a way so that our students can come out from all of their backwardness and awake them about their responsibilities towards society along with their personal development. Here we follow the great

advise of Swami Vivekananda "Education is the manifestation of perfection already in man." The Practice Through the regular activities and special camp,

member along with teaching and non-teaching staff eradicate several misconceptions and backwardness and ensure development in several sphere of society. They have engaged themselves in following activities: 1) Blood donation camp. 2) Health awareness programmes on removing genealogical misconception, free eye check up, thalassaemia detection test, aids awareness programmes 3) Programmes on gender sensitization 4) Skill development programmes through conducting workshop 5) Programmes on afforestation 6) Programmes on solid -waste management plastic free campaign 7) No smoking Campaigns 8) Swachchha Bharat Mission 9) In collaborative activities- conducted cultural programmes 10) Programmes on legal awareness- like how to protect oneself from cyber -crime, raise consciousness about ill effect of child marriage and women trafficking, etc. 11) Community development programmes.

Evidence of Success: 1. The blood donation camp held on 4th October, 2018.

Total 73 donors donated their blood. Donors were given 'Certificate of appreciation'. All teaching, non-teaching staffs and the students were participated in the programme with full enthusiasm and made it a great success.

2. One day seminar on "child marriage and women trafficking are complementary social problem" held on 01.02.2019. This programme experienced with audience of 146 students along with 33 teachers. 3. One day workshop on "Basic Concept of

Recording Transmission of Programmes in Doordarshan at TVRC (Hpt), Murshidabad" in collaboration with Prasar Bharati. Certificate of participation was issued to each member who participated in this workshop. 4. Workshop on 'Electoral Process' in collaboration with District Administration of Murshidabad. Hon'ble

SDO, Mr Dipayan Mukherjee taught the students about 'Electoral Process'. 111 students along with 12 teachers attended the programme. 5. To promote awareness among students about the relevance of Mother language. A seminar was organised on the 'Relevance of mother language'.

An intra-college debate competition was organised. 24 participants actively participated in this debate. A documentary film edited by members of NSS unit was displayed to the audience. 6. Six female members of NSS unit, Berhampore College took part in cultural Programme at

Collectors building held on 26.02.2019. The programme was organised by

'Murshidabad Zilla Itihas o Sanskriti Charcha Kendra'. Organiser appreciated their performance of dance and issued a certificate. 7. The Unit encouraged students by organising an intra-college 'Sit and draw' competetiotion on the

theme 'Woman and Her World'. 8. A programme of afforestation was conducted on 31.01.2019. Along with it a step was taken to build -up solid-waste management within college premises. 9. NSS unit celebrated World Health Day on 7.04.2019 by organising a poster competition on 'Health and Hygiene'. Obstacles: It is a collaborative activity. The Principal, Programme officer, teaching and non-teaching staff and students extends all their encompassing supports. The limited grants allotted by the central authority plays a major constraint to execute several programmes within schedule time.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.berhamporecollege.in/nss/> www.berhamporecollege.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

VISION: To evolve skilled and value based resource professional, to provide opportunities to the students without any discrimination, to find space for the exponential growth of personality and character, and to face the challenges of tomorrow successfully through quality education. MISSION: In fulfilment of its vision, the Berhampore College is committed to provide higher education to the students in its vicinity giving equal opportunities to all, equip the students' community with academic, social, scientific and spiritual values and to enable them to have an insight in to the spirit of transparent governance and public. We are very much aware of our responsibility to our students and do our very best to provide a most friendly and growth oriented ambience for them. We do everything in our capacity to ensure excellent standards that would secure them leadership in tomorrow's challenging world. The vision behind the establishment of the college is to spread the light of knowledge and wisdom to kindle the ardor of faith does justice by Forming men and women for others who are: i. Academically accomplished ii. Emotionally balanced iii. Morally upright iv. Socially responsible v. Ecologically sensitive vi . Professionally dedicated INTEGRAL FORMATION National Awareness is fostered through talks and seminars related to the building up of the nation and National Days are observed by NCC Army. Extension Activities and Outreach Programs are focused on the integral formation of the students. STRIVE FOR TRUTH AND SERVICE: We provide quality education to our students. Integrity and transparency are reflected in all the endeavors of the institution from the Admission process up to the conferment of Degree /placement and even beyond. The institution stands for Humanity, for Tolerance, for Reason, for the Adventure of Ideas and for the Search for Truth. For this we create an environment that fosters teamwork, cooperation and mutual support. The institution believes in the policy of inclusion and promotes the nation building qualities of Equality, Justice and Fraternity.

Provide the weblink of the institution

<http://www.berhamporecollege.in/core-values/>
<http://www.berhamporecollege.in/aims-and-objectives/>

8.Future Plans of Actions for Next Academic Year

The college plans the following for implementation in future: (1) The college is located in Berhampore nearer to Berhampore court Railway station and Bus-stand. So, it faces immense pressure of students. Therefore the college plans to build new buildings. (2) Try to introduce new UG pure science courses including Bio-Science. (3) Enhancing academic excellence. (4) To submit proposal for funding of UGC sponsored national seminars. (5) Development of skills of the students by inculcating core values among them further by imparting value-based education. (6) Enhancing social compatibility of the students by giving better opportunity

of social interaction through activities of NSS, NCC and the like. (7)
Enhancement of infrastructural facilities.