

SAMKHYA THEORY OF BONDAGE AND LIBERATION: SPEAKER PROF. T.K. CHAKRABORTY

The topic discussed in a seminar organised by the Department of philosophy on 4.9.18

Synopsis of the topic: - Samkhya is the most ancient of the six astika schools of Indian Philosophy. Samkhya Philosophy regards the universe as consisting of two realities namely PURUSA (Consciousness) and PRAKRITI (Matter). Jiva (a living being) is a state when Purusa is somehow bonded to Prakriti. This fusion leads to the emergence of BUDDHI (intellect), then AHAMKARA (ego consciousness) and gradually to other twenty-three elements which include senses, feelings, activity and mind. This universe is thus created by the infusion of Purusa and Prakriti. During this infusion an imbalance of the three GUNAS – SATTVA (purity), RAJAS (passion), TAMAS (darkness) occurs as when there is an equilibrium of the three Gunas no creation is possible. All matters possess these three Gunas, though in different proportions and thus defined according to the higher proportion of those three gunas existing in every matter.

In Samkhya Philosophy Purusa is free, inactive and conscious and Prakriti is exactly the opposite. Purusa is many whereas Prakriti is one. Purusa is never bound, it is only the ego that is bound. Thus, being bonded means being ignorant of the VIVEKAJNANA means the true knowledge of the distinction of Purusa and Prakriti. Action is the result of bondage and never leads to liberation. Good and bad actions are due to gunas. Good actions lead to heaven and bad actions lead to hell. But just like worldly life heaven and hell are full of suffering. Only right knowledge (VIVEKAJNANA) can procure liberation.

Kapila, the proponent of Samkhya Philosophy has accepted two types of liberation – JivanMukti which is possible in this life when the right knowledge of discrimination of Purusa and Prakriti is attained. Secondly, VidehaMukti is possible after death means the possibility of bondage and suffering is completely stopped.

OUTCOME OF THE SEMINAR: -

This topic is included in the new CBCS Syllabus as well as in the previous 3 year Degree Course (both in Hons. & General). So the lecture delivered by Prof. T.K. Chakraborty is beneficial for both group of the students. His way of expression and illustration attracted a number of students. We, the teachers of the department, are very happy to see the attraction of not only the students but also the teachers of other departments. We hope that we will be able to arrange such seminars in near future.



No. of Participants : 300.

Submitted by
Anuradha Chakraborty
4.9.18

REPORT OF THE DEPARTMENTAL SEMINAR

DEPARTMENTAL SEMINAR

DATE: 14TH SEPTEMBER, 2018

ORGANISED BY

DEPARTMENT OF BENGALI, BERHAMPORE COLLEGE

TOPIC: Religious Aspects and Allied Literature of Nineteenth Century Bengal

Resource Person: Dr. Tapas Basu, Ex-Professor, Deptt. of Bengali, University of Kalyani;
Guest Faculty, University of Calcutta

The seminar was held at 2:00PM in the Seminar Hall of the college. The total number of registered participants was 122. Dr. Samaresh Mandal, Principal of Berhampore College presided over the seminar.

Speaker Dr. Tapas Basu started discussion on the social background of nineteenth century Bengal. The change in the mind of Bengal as a sequel to contact with Western civilization, is generally known as 'Renaissance'. Calcutta became the center of this Renaissance of nineteenth century Bengal. The signs of religious awakening were expression of the newly achieved consciousness. Humanism was the chief element of the ideas of nineteenth century Bengal. Human life with its all intricacy got preference to the crude worshipping of Gods and Goddesses. The 'Brahma's believed in one God and disbelieved in mythological literature. On the other side Bankim Chandra's effort turned some of them to mythological tradition. On another side, under the influence of Sri Ramakrishna and Swami Vivekananda, knowledge-devotion-karma coordinated in the heart of people. The speaker did not define religion within a particular form, but described it as lighting of the soul of the human being.

OUTCOME: The country is showing trends of ethnic violence and intolerance to Democracy. In this context, this seminar is very appropriately relevant to think over the situation in the country.



Indrani Majumdar
09.10.18

SEMINAR REPORT

TITLE : CBES SYSTEM (Teaching Process)
SPEAKER : DR. AMAL KR. BHATTACHARYA
PROF. & Sanskrit. (KRISHNATH COLLEGE) (RETIRED)

DATE : 19.09.2018.

The dept. of Sanskrit, Berhampore College, organised a Seminar on CBES for the newly entered students of B.A. class (Pass & Honours) in the Seminar room of the college. Dr. Samarresh Mondal, Principal of the college inaugurated the Programme with an introduction of the necessity of modern syllabus in undergraduate programme. Then the guest speaker of the day discussed briefly subject matter and syllabus coursewise before the students to encourage them to go through the students of Sanskrit learning (reading and writing Devnagari Script.) He spoke off the nearly introduced choice based credit system and advised the students to be acquainted with the syllabus at first and to follow the teaching of the teachers life personal contacts through making questions on projects. He laid stress on the teacher students relation in this respect.

OUTCOME : Some students arose some relevant questions on systems of marking pattern and question pattern. The speaker and other teachers present in the seminar tried to satisfy them with appropriate answer. Students were happy and cheerful at the time of lecture. The seminar had an end with positive mood of the house.

TOTAL PRESENT : 84 (eighty four).
STUDENT



Nilanjana Datta
10.1.19

Seminar Report

Department of Geography

Berhampore College

Date of Seminar: 24.09.2018

Category of Seminar: Departmental

Resource Person: *Dr. Swati Mollah*, Associate Prof. of Geography, Dumkal College, Murshidabad

Topic of the Seminar. : *The Nature of Flood Hazard in Murshidabad District of West Bengal*

The resource person elaborates the topic in very lucid language to the students. She shows how the district is affected by frequent flood causing loss of life and property. She identifies the main sources of occurrence of flood other than rainfall and their distribution with the help of modern techniques using satellite images. Her study finds that loss of storage capacity and excessive run-off, topography and slope are the main factors affecting flood in the study area. The study also identifies river bank erosion, overflow of western tributaries and discharge from dam, water logging from feeder canal, decay of spill channel and drainage congestion and overflow from Ganga/Padma as the main sources of flood in Murshidabad district. The resource person also mentions about different flood managements approaches.

Recently University of Kalyani has introduced CBCS pattern in Under Graduate Level. Disaster Management is a part of the syllabus under the study. So the detailed study of hazard and disaster have significant role in the syllabus. In this seminar flood hazard has been discussed for this purpose. On the other hand most of the students are from this district which is a flood prone district. Thus flood hazard study of the Murshidabad district has been selected here. The main objectives of the seminar were:

- *To explain briefly the concept of environmental hazard*
- *To give an idea to the students about flood hazard study in regional level*
- *To identify the nature of flood hazard for management options which can be formulated further*



No. of participants 150.

Noorjahan Zhaton
Signature of the HOD

Department of Commerce
Berhampore college, Berhampore Murshidabad

Seminar Synopsis

A Departmental Seminar was organized on 26.09.2018 by the Department of Commerce, Berhampore College on the Topic, "Goods & Services Tax". The Speaker was Prof. Sunil Kumar Gandhi, Faculty Member, Department of Commerce, University of Kalyani. The Seminar held in the College Seminar Hall. 135 Participants attended the Seminar. They include Teachers, Non-Teaching Staff, Students and other Academicians.

The objective of the Seminar is to present an overall idea regarding Goods & Services Tax Act. GST is the burning issue in the present day's context. It is newly introduced by the Central Government in India. As a result of imposing GST both consumers and Traders/ Manufacturers are benefited. On the other hand revenue of Central as well as State Government is expected to increase. So many controversies are there regarding implementation of GST Act. Prof. Gandhi had clearly discussed about the Rules and Regulations of the GST Act. He also highlighted on the advantages and disadvantages of imposing GST. He gave an idea regarding Input Tax, Output Tax, Reverse Credit, CGST, SGST, IGST & others. He was of the opinion that the GST Act was implemented without considering various implications resulting some unwanted situations which was facing by businessmen specifically small traders. There are many difficulties for uploading a huge number of Returns by the traders within stipulated time. However the GST Act gives some relief to the consumers by abolishing so many Indirect Taxes, viz. sales Tax, Excise Duty, Custom Duty, etc.

Though Prof. Gandhi discussed vividly about the GST Act, some of the participants raised questions in the interactive session which he replied very clearly.

The University of Kalyani had introduced GST Act in its UG Syllabus and as such students of Commerce discipline are very much benefitted with the discussions. All

P.T.O.



the participants including students and teachers of various disciplines also benefitted through getting an overall idea on GST from his discussion. It may also be noted that Prof. Gandhi's deliberation on GST helped the participants to clear their misconception on the GST Act.

Though Prof. Gandhi covers many more matters but it needs more discussion as changes in GST Rate take places from time to time, many items are, till date, not with the purview of the Act. Efforts are made to improve the services of the Server Provider. Many of the courageous participants express their expectation for arranging more seminars on the GST in future.

The seminar was chaired by the Chairman Dr. S.Mandal, Principal, Berhampore College. He welcomed the speaker and all the participants. In his inaugural speech he discussed the necessities to know about the GST Act very nicely and expressed that this seminar will be helpful to all participants. The anchoring was done by Dr. S. Bhaduri, faculty member of the Department of Commerce with entire satisfaction of the participants.

Finally, the Seminar ends with a grand success. Vote of thanks was given by Dr. S.S.Bhaumik, HOD, to the Chairman of the Seminar, the Speaker, the Teachers and other academicians and students of all disciplines for their active participation in the Seminar.

No. of Participants : 135

S. S. Bhaumik
HOD, Dept. of Com.



Seminar Report

Dept. of History, Berhampore College.

Date: 27TH Sept. 2018

Title: Ancient Indian Caste System and Untouchability

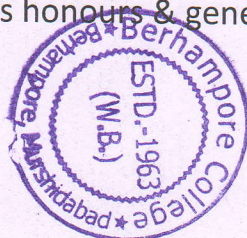
Speaker: Dr. Rita Choudhuri, Associate Professor, Department of Ancient Indian History & Culture, University of Calcutta

Introduction: The idea of the caste system in ancient India began after the Indus Valley Civilization disappeared and a new people arrived, the Aryans. The Aryans were nomads from the north. They brought with them some new ideas. One of those ideas was Hinduism, which is now a world religion. Another was the idea of a caste system and untouchability. A caste is a life-long social group into which a Hindu is born. The Vedas suggest the caste system in India. There were four social classes in the ancient Aryan society. These were the brahmins (priests & scholars); warriors & nobles; artisans & merchants; and on the lowest level, farm workers, laborers, servants. The caste system grew progressively more strict until finally you were born into your caste and could not move or marry out of your caste. The Caste system & Untouchability was a bad side in our history. It also influences our modern Indian society.

Aim & Objective: This seminar has been given details discussion for the students about this serious issue in Ancient and also in contemporary Indian society as well as motivated the students to create transparent approach about it.

Outcome: There are about 180 students and 12 teachers participants in this seminar. All the participants are motivated much to create their clear concept regarding the bad effect of the caste system and untouchability. This seminar was very interactive and make good impact.

Participants: 192 participants attended the Seminar. 180 students (1st, 2nd, 3rd years honours & general students) and 12 teachers of various departments.



P. Biswasit Khan
27/09/18

Outcome of the Seminar organised by the Department of Political Science on 28.9.18

The topic of the Seminar was 'Secularism in Contemporary India' and the speaker was Dr. Khaibar Ali Miah, Associated Prof. and Head of the Dept. of Political Science, Beshampore Girls' College. One hundred eighty seven students and teachers from neighbouring colleges attended the Seminar.

Principal, Dr. Samarvesh Mondal delivered his inaugural address speech and highlighted the importance of Secularism in the present Indian context.

Dr. K. Miah, the invited speaker, vividly explained the history of the tradition of Secularism in India. He upheld the two new concepts of Secularism: - (1) Hard / Rigid Secularism and (2) Soft Secularism. He explained the present socio-religious context of India and increasing intolerance among different communities. He did put emphasis on religious tolerance and enticed the students to practice Secularism in their daily life. He recalled and reminded the contributions of R.N. Tagore, Vivekananda, Kabir, Chaitanya etc.

Dr. A. Nandi, head of the Dept. of Pol. Science delivered his speech of thanks giving to the guest speaker and the audience. He did put emphasis on religious harmony and everybody present agreed to maintain religious tolerance and harmony.

No. of Participants -



Seminar report

Dated: 01-10-2018

Title of the Seminar lecture: "Foundation of Geometry and Analysis"

Speaker: Dr. Absos Ali Shaikh
Professor, Department of Mathematics
University of Burdwan, Burdwan, West Bengal, India

Introduction: Initiation of Geometry perhaps the most ancient in the human civilization as well as origination of Mathematics due to its direct contact with human beings like different shaped of rigid bodies, planet, sun etc. In 3rd century BC, a mathematician in Alexzandiya, Euclid wrote a book entitle "The elements" which gives immense impact to the study of Geometry. Now a day the content of this book studied in secondary school. After that this subject develop more and more and created many branches of Geometry such as Non-Euclidian, Finite, Incident, Differential geometry etc. German Mathematician Devid Hilber developed this subject much and make it link with Analysis.

Aim & Objectives: This seminar brings all the mathematics students in this college (viz. 1st, 2nd & 3rd years Hons & General) for giving them basic knowledge regarding Geometry and its evolution starting from Euclid to modern time. This lecture also discussed various applications of Geometry in others field of Mathematics and different technical fields. Finally, discussion has also been made about Hibert's development of Geometry and its implication in Mathematical Analysis.

Outcome: This lecture has been given a lot of impact among the students. They learned how to think and how to solve Mathematical problems. They also gathered knowledge how to develop and how the processes of thinking a Mathematician can apply for developing new theory of Mathematics. In this seminar there are about 80 students and 7 teachers participants. This session became very interactive and all the participants are very much enriched from this seminar. This seminar has been given immense influences among the students regarding their views about Geometry.

Participant: Eighty students and seven teachers.

Ms. M. Rehana
5/10/18
K. M.
8/10/18



Seminar Report

Department of History, Berhampore College

Date: 3rd Oct. 2018

Title: Sampradaike Samprতির Aaloke Murshidabad Zilla (1905 to 1947)

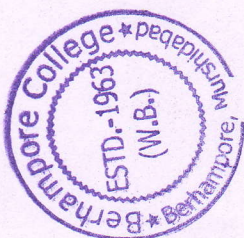
Speaker: Dr. Bishan Kumar Gupta, Retired Associate Professor,
Department of History, Sripat Singh College, Murshidabad

Introduction: Sampradaikata is perhaps most burning issue in Indian history after partition of Bengal. In this context Murshidabad Zilla played a crucial role. The intellectual and Nabab(king) was immensely influence the people of this Zilla to make "Samprodike Sampriti".

Aim & Objective: This seminar has been given details discussion for the students about this issue Sampradaike Samprতির Aaloke Murshidabad Zilla (1905 to 1947). In this context students are motivated to create their clear concept for making communal harmony.

Outcome: There are about 135 students and 24 teachers participants in this seminar. All the participants are motivated much to create their clear concept regarding the bad effect of the Sampradaikata. This seminar was very interactive and make good impact.

Participants: 135 students (1st, 2nd 3rd years honours & general students) and 24 teachers of various departments.



Piswair Khan
9/10/18

A SEMINAR ON PURUSARTHAS: as described in Indian Philosophy, organised by the Department of Philosophy, Berhampore College.

Speaker: Sri Prasenjit Nanda, Associate Professor, Sripat Singh College, Jiaganj.

Synopsis: The meaning of the term **PURUSARTHA** as described in Indian Philosophy is the "objects of human pursuit". It refers to the four goals or aims of human life, namely DHARMA, ARTHA, KAMA and MOKSHA. DHARMA comes first in the series because all the other three would not be possible to achieve if they are followed with DHARMA (RIGHTEOUSNESS) which means to be morally correct and justified. ARTHA means the earnings of mankind just to maintain his livelihood. KAMA means any kinds of pleasure whether sensuous or psychological should be enjoyed with righteousness. If they are performed according to the stricture of DHARMA then the path of MOKSHA or MUKTI (LIBERATION) will be opened for the individual.

MOKSHA is considered to be the highest Goal of human life. It is defined differently in different branches of Indian Philosophy, such as NIRVANA in Buddhist and KAIVALYA in jaina philosophy. In Indian Philosophy MOKSHA is the utmost aim because it leads to freedom from "samsara" - from the cycle of death and rebirth that means suffering. It helps us to get rid of IGNORANCE (ABIDYA) and thus to acquire the true knowledge of self (ATMAGYANA).

No. of Participants : 50.

Anuradha Chakrabarti

6.10.18



**DRAFT PROPOSAL FOR ORGANISING DEPARTMENTAL SEMINAR TO IQAC,
DEPARTMENT OF ECONOMICS, BERHAMPORE COLLEGE**

Theme: Workshop on "USE OF ICT IN TEACHING, LEARNING ADMINISTRATIVE PRACTICES IN HIGHER EDUCATION INSTITUTIONS & INTRODUCTION OF E-LEARNING MODULE"

Objectives : The last two decades have witnessed the inclusion of development of ICT in higher education system around the .Higher education systems in India have grown exponentially in last few decades to meet the need of quality education for all. This perspective has further gained momentum due to swift advancement in information and Communication Technology (ICT) . The inclusion of ICT in higher education has profound implication for whole education process especially in dealing with key issues of access, equality, management, efficiency, pedagogy and quality. At this backdrop, Dept of economics have realised the dire need for all concerned persons of education to be e-learned. This is the reason behind conducting such workshop on ICT

Discussion Themes: Concepts of ICT, uses of ICT guidelines in teaching, learning and administrative practices in educational institutions, , opportunities, Challenges and the gaps and limitation in implementation if any ,.

Probable Resource person: 1)Dr Manas Kumar Baidya (Associate Professor of Dept of Commerce,Maldah College) , 2) Kankan Sarkar(Assistant Professor of Dept of Mathematics, Maldah College)

Probable Participants :All Teaching and non-teaching Staffs& willing students of Dept of Economics of Berhampore college and some teaching and non-teaching staffs of other college situated in District of Murshidabad

Expected outcomes : the seminar which is geared to make detail discussion on ICT curricula which will assist teaching staffs to be e-learned so that they can upgrade their knowledge on ICT and efficiently use this methods for enhancing teaching –learning procedures and in hassle free way by mitigating all disputes and challenges. At the same time they with their non-teaching staff can use knowledge of ICT in administrative practices.

Probable Date: 30.08.2018

Estimates of expenditure as given below

Broad details of total estimated expenditure(in rupees)

- a) TA/DA for resource persons.: Rs 2000..
- b) TA/DA for Participants: .NA
- c)Pre and post workshop printing.: Rs 1000
- d) Stationery.: Rs 1000.....
- d)Local Hospitality.: .Rs 2000...

Grand Total : Rs..6000.



REPORT

The last two decades have witnessed the inclusion of development of ICT in higher education system around the world. Higher education systems in India have grown exponentially in last few decades to meet the need of quality education for all. This perspective has further gained momentum due to swift advancement in information and Communication Technology (ICT). The inclusion of ICT in higher education has profound implication for whole education process especially in dealing with key issues of access, equality, management, efficiency, pedagogy and quality. At this backdrop, Dept of economics have realised the dire need for all concerned persons of education to be e-learned. This is the reason behind conducting such workshop on ICT

Hence, the department have executed their planning on 30th August, 2018 at seminar hall of Berhampore college at 11.30 a.m. At the beginning Hon'ble Principal Dr. Samaresh Mandal and Key-note speaker of this seminar, Hon'ble Associate Professor, Dr Manas Baidya of Dept. of Commerce, Maldah College and Dr. Kankan Sarkar, Assistant Professor of Dept of Mathematics, Maldah College were felicitated by students of the dept. with bouquet and small gifts. Dr. Samaresh Mondal, inaugurated the seminar with his thought-provoking speech. After the deliberation, invited lecture session was held. This session of the seminar comprised into three sections. In the first section detail discussions on application of Google drive, Google sheet, Google classroom, Google forms etc were held. Following by technical session 2 where detail discussions were made on personal website development, preparation of e-learning module. The 3rd session witnessed feedback session along with question-answer round session. The seminar has revealed a lot of positive expression on the subject through eloquence discussion by Dr Manas Baidya and Dr. Kankan Sarkar with distinguished academicians of different colleges of Murshidabad districts. This seminar witnessed active participation of eighty four people of different branches who are associated with teaching-learning process at under-graduate level.

Hon'ble Principal Dr. Samaresh Mandal delivered the Valedictory Address. He thanked immensely resource person, distinguished academicians came from different colleges under K.U. participants, etc. Participation certificates distributed by both Dr Manas Baidya and Hon'ble Principal. Finally, Hon'ble Principal sir specially thanked to all of those people who have incurred the entire responsibility to make the seminar successful.



STATEMENT OF RECEIPTS AND PAYMENTS**WORKSHOP ON 30.08.2018**

Reicpts	Amount	Payments	Amount
Amount receivable from college	Rs.1710	1. Print Out	Rs 935
		2. Stationary	Rs. 575
		6. Flower	Rs 200
Total	Rs.1710	Total	Rs.1710



Indrani Basu
H.O.D. 7.9.2018

Department of Economics

Programme schedule of the Workshop

on

“Use of ICT in teaching, learning administrative practices in Higher education institution & introduction of E-learning module”

Date: 30.08.2018

Venue: Seminar Hall, Berhampore College

Time	Event
11.00a.m	Inauguration and Felicitation of Honourable guests and resource persons
11.10 a.m	Welcome address by Dr. Samaresh Mandal, Hon'ble Principal , Berhampore College
11.20 a.m.	Address by Somnath Choudhury Convenor, IQAC, Berhampore College
11.30 a.m.	Technical Session- 1: “ Basic Knowledge of ICT” Speaker: Dr Manas Baidya, Associate Professor, Dept Of Commerce, Maldah College
12.30p.m.	Tea Break
12.40 p.m.	Technical Session- 2: “Use of ICT in teaching, learning administrative practices in Higher education institution” Speaker: Dr Manas Baidya, Associate Professor, Dept Of Commerce, Maldah College
01.45 p.m.	Refreshment
02.15 p.m.	Technical Session- 3: “Introduction of E-learning module” Speaker: Dr Manas Baidya, Associate Professor, Dept Of Commerce, Maldah College
03.30 p.m.	Tea Break
03.40 p.m.	Question-answer round
04.30 p.m.	Valedictory session, Feed back collection



**DRAFT PROPOSAL FOR ORGANISING DEPARTMENTAL SEMINAR TO IQAC,
DEPARTMENT OF ECONOMICS, BERHAMPORE COLLEGE**

Theme: Workshop on "Course curricula of Economics under Choice based Credit system (CBCS) – Concepts, Challenges and Implementation"

Objectives: To sustain qualitative improvement in UG-PG education, UGC has introduced the unique CBCS curricula as per decision of MHRD, GOI on 6th June, 2015 in New Delhi. The Choice based Credit system (CBCS) provides choice for students to select from prescribed courses (core, generic elective, skill enhancement and ability enhancement courses). It is argued that this system will fetch equity, efficiency, excellency & vocation in Higher Education system. The University of Kalyani has introduced the CBCS for undergraduate level from the academic session 2018-19. Like other subjects, the curricula of Economics (for both Honours and Programme) have undergone several alterations. By conducting this workshop Dept of Economics of Berhampore college will try to gather and assemble matters that are related to CBCS curricula of Economics.

Discussion Themes: Concepts, teaching guidelines for both Honours and programme, examination and evaluation strategies, the gaps and limitation in implementation if any.

Probable Resource person: Dr Byasdeb Das Gupta (Professor of Dept of Economics,

University of Kalyani)

Probable Participants: Teachers of economics from affiliated colleges under University of Kalyani and willing students of economics of dept of Economics of Berhampore college.

Probable outcomes: the seminar which is geared to make detail discussion on CBCS curricula of Economics will be smoothening teaching procedures in hassle free way by mitigating all disputes and challenges.

Probable Date: 13.09.2018

Estimates of expenditure as given below

Broad details of probable expenditure (in rupees)

a) TA/DA for resource persons.....Rs 2000.

b) TA/DA for Participants.....NA..

c) Pre and post workshop printing....Rs 500..

d) Stationery.....Rs 500.

d) Local Hospitality.....Rs 2000...

Grand Total

Rs.....5000..



REPORT

To sustain qualitative improvement in UG-PG education, UGC has introduced the unique CBCS curricula as per decision of MHRD, GOI on 6th June, 2015 in New Delhi. The Choice based Credit system (CBCS) provides choice for students to select from prescribed courses (core, generic elective, skill enhancement and ability enhancement courses). It is argued that this system will fetch equity, efficiency, excellency & vocation in Higher Education system. The University of Kalyani has introduced the CBCS for undergraduate level from the academic session 2018-19. Like other subjects, the curricula of Economics (for both Honours and Programme) have undergone several alterations. Dept of Economics of Behampore college has realised dire need to conduct a workshop on CBCS in order to gather and assemble matters ; solutions of which will benefit all sections who are associated with teaching-learning process of Economics at under-graduate level .

Hence, the department have executed their planning on 13th, September, 2018 at seminar hall of Berhampore college at 11.30 a.m. At the beginning Hon'ble Principal Dr. Samaresh Mandal and Key-note speaker of this seminar, Hon'ble Professor, Dr Byasdeb Das Gupta of Kalyani University were felicitated by students of the dept with bouquet and small gifts. Dr. Samaresh Mondal, inaugurated the seminar with his thought-provoking speech. After the deliberation, invited lecture session was held. This session of the seminar comprised into three sections. In the first section detail discussion on Honours syllabus in Economics of under graduate level of K.U. was held. Following by technical session 2 where detail discussion on programme syllabus in Economics of under graduate level of K.U. was made. The 3rd session witnessed feed back session along with question-answer round session. The seminar has revealed a lot of positive expression on the subject through eloquence discussion by Hon'ble Professor, Dr Byasdeb Das Gupta of Kalyani University with distinguished academicians of different colleges of both Murshidabad and Nadia districts . This seminar witnessed active participation of thirty-five people of different branches who are associated with teaching-learning process of Economics at under-graduate level.

Hon'ble Principal Dr. Samaresh Mandal delivered the Valedictory Address. He thanked immensely resource person, distinguished academicians came from different colleges under K.U. participants, etc. Participation certificates distributed by both Dr Byasdeb Das Gupta and Hon'ble Principal .Finally, Hon'ble Principal sir specially thanked to all of those people who have incurred the entire responsibility to make the seminar successful.



STATEMENT OF RECEIPTS AND PAYMENTS OF WORKSHOP HELD ON 13.09.2018 AT DEPT. OF ECONOMICS

Reicpts	Amount	Payments	Amount
Amount receivable from college	Rs.2000	1. <u>Stationery</u>	Rs 740
		2. Tiffin	Rs 405
		3. Flower	Rs 215
Total	Rs.2000	4. Water	Rs. 40
		5. Car fare	Rs. 300
		Total	Rs. 1700

Return amount : Rs(2000- 1700)= Rs 300



Indrani Ban
H.O.D. 20.9.2018

Department of Economics