



BERHAMPORE COLLEGE

ESTD. : 1963

NAAC Accredited College

20, C.R. Das Road • Berhampore • Murshidabad • W.B. • PIN - 742101

No. B.C / / 20

Dated, Berhampore, the 24/07/2026

Report on the Week-long Student Orientation Programme Session: 2026–2027

Organized by: Internal Quality Assurance Cell (IQAC) in collaboration with all Academic Departments

Duration: 7th July 2026 – 11th July 2026

Venue: Academic Departments, College Auditorium and Central Library

Introduction

The Internal Quality Assurance Cell (IQAC), in collaboration with all Academic Departments, organized a Week-long Student Orientation Programme (SOP) from 7th July to 11th July, 2026 for the newly admitted undergraduate students of the academic session 2026–2027. The programme was designed to facilitate a smooth transition of fresh entrants into the college environment by familiarizing them with institutional policies, academic regulations, student support services, and opportunities for academic and personal growth.

The orientation programme commenced on 7th July 2026 with departmental orientation sessions conducted by the Heads of the Departments and faculty members. Students were introduced to the academic curriculum, departmental activities, examination and attendance regulations, mentoring system, code of conduct, and various facilities available in the college. A formal welcome programme was subsequently held at the College Auditorium, where the Principal, Dr. Indrani Basu, addressed selected newly admitted students from all departments. In her welcome address, she encouraged students to pursue academic excellence with discipline, integrity, and active participation in co-curricular and extension activities.

From 7th July to 11th July 2026, a series of awareness and orientation sessions were organized according to the scheduled timetable for different departments. These sessions covered several important aspects of student life and institutional support, including:

- Awareness programmes on **Government Scholarships and the West Bengal Student Credit Card Scheme**, enabling students to understand the financial assistance available for pursuing higher education.
- Awareness programmes will be organised on the **Prevention of Sexual Harassment (POSH) Act and the recommendations of the Raghavan Committee** to sensitise students and enhance their awareness of their rights, responsibilities, and the importance of maintaining a safe, respectful, and inclusive environment in the campus.
- **Career Counselling and Placement Guidance** sessions highlighting higher education opportunities, competitive examinations, skill development initiatives, and career planning.
- Orientation on **National Service Scheme (NSS), Cultural Activities, and Co-curricular Engagement**, encouraging students to participate actively in community service, leadership development, sports, and cultural programmes.
- **Library Orientation Programmes**, conducted batch-wise for different departments, where students were familiarized with the library's collections, digital resources, borrowing procedures, reading facilities, OPAC services, and library rules.

Alongside these orientation activities, regular academic classes commenced according to the routine, enabling students to become familiar with classroom teaching and departmental academic practices from the very beginning of the session.

Objectives

The major objectives of the programme were to:

- Familiarize newly admitted students with the vision, mission, values, and academic culture of the institution.
- Introduce students to the curriculum structure, examination system, attendance regulations, and departmental academic practices.
- Create awareness regarding institutional policies, student support services, scholarships, and the West Bengal Student Credit Card Scheme.
- To sensitise students about the provisions of the Prevention of Sexual Harassment (POSH) Act.
- To familiarise students with the relevant recommendations of the Raghavan Committee.
- To create awareness among students about their rights and responsibilities.
- To educate students about the prevention and reporting of sexual harassment.
- To foster a safe, inclusive, dignified, and harassment-free educational environment.
- Inform students about career counselling, placement assistance, higher education opportunities, and skill development initiatives.
- Encourage participation in NSS, cultural programmes, sports, and other co-curricular and extension activities.
- Familiarize students with the Central Library, its resources, services, and digital facilities.
- Develop confidence, a sense of belonging, and positive interaction between students and faculty members.

Activities Conducted

The programme included a wide range of orientation and awareness activities conducted according to a structured schedule throughout the week.

1. Departmental Orientation

Faculty members and Heads of the Departments introduced students to:

- Academic curriculum and syllabus
- Departmental activities and mentoring system
- Examination and evaluation process
- Attendance regulations and academic discipline
- Institutional facilities and future academic opportunities

2. Principal's Welcome Address

The Principal, Dr. Indrani Basu, formally welcomed the newly admitted students and motivated them to make the best use of the academic and co-curricular opportunities available in the institution. The address emphasized discipline, regular attendance, ethical values, gender sensitivity, environmental consciousness, and holistic personality development.

3. Scholarship and Student Credit Card Awareness

Special awareness sessions were organized for different departments on:

- Government Scholarship Schemes
- West Bengal Student Credit Card Scheme
- Procedures for application and eligibility criteria
- Financial assistance available to students

4. POSH Act and Raghavan Committee recommendations

- Conducted awareness sessions on the provisions and significance of the Prevention of Sexual Harassment (POSH) Act.
- Organised interactive discussions on students' rights, responsibilities, and appropriate behaviour.
- Explained the relevant recommendations of the Raghavan Committee in an accessible manner.
- Conducted sensitisation activities to promote gender equality, mutual respect, and dignity.
- Encouraged students to participate actively in discussions and clarify their doubts.
- Promoted the importance of maintaining a safe, respectful, inclusive, and harassment-free campus environment.

5. Career Counselling and Placement Awareness

Career guidance sessions highlighted:

- Career opportunities after graduation
- Competitive examinations
- Higher education avenues
- Skill development programmes
- Placement and career support initiatives available in the college

6. NSS and Cultural Orientation

Students were introduced to:

- National Service Scheme (NSS)
- Community engagement and social responsibility
- Cultural activities
- Sports and extracurricular opportunities
- Leadership development programmes

7. Library Orientation

Batch-wise visits to the Central Library were arranged for all departments. Students were familiarized with:

- Library membership procedures
- Reading and reference facilities
- Book lending system
- Digital resources and e-resources
- OPAC and library automation services
- Library rules and regulations

8. Commencement of Regular Classes

Regular classes were conducted simultaneously according to the academic routine, enabling students to become familiar with classroom teaching and departmental academic practices from the very beginning of the session.

Outcomes

The Week-long Student Orientation Programme successfully achieved its intended objectives. The programme resulted in:

- Increased awareness among students regarding institutional rules, regulations, and academic procedures.
- Better understanding of scholarships, financial assistance schemes, and student support services.
- Students gained awareness of the key provisions of the Prevention of Sexual Harassment (POSH) Act.
- Students became familiar with the relevant recommendations of the Raghavan Committee.

- The programme contributed to creating a safer, more inclusive, and harassment-free campus environment.
- Enhanced knowledge about career planning, placement opportunities, and higher education pathways.
- Greater motivation to participate in NSS, cultural, sports, and extension activities.
- Improved familiarity with the Central Library and its academic resources.
- Stronger interaction between students and faculty members, helping to reduce anxiety among fresh entrants.
- Development of a positive attitude towards academic excellence, discipline, and responsible citizenship.

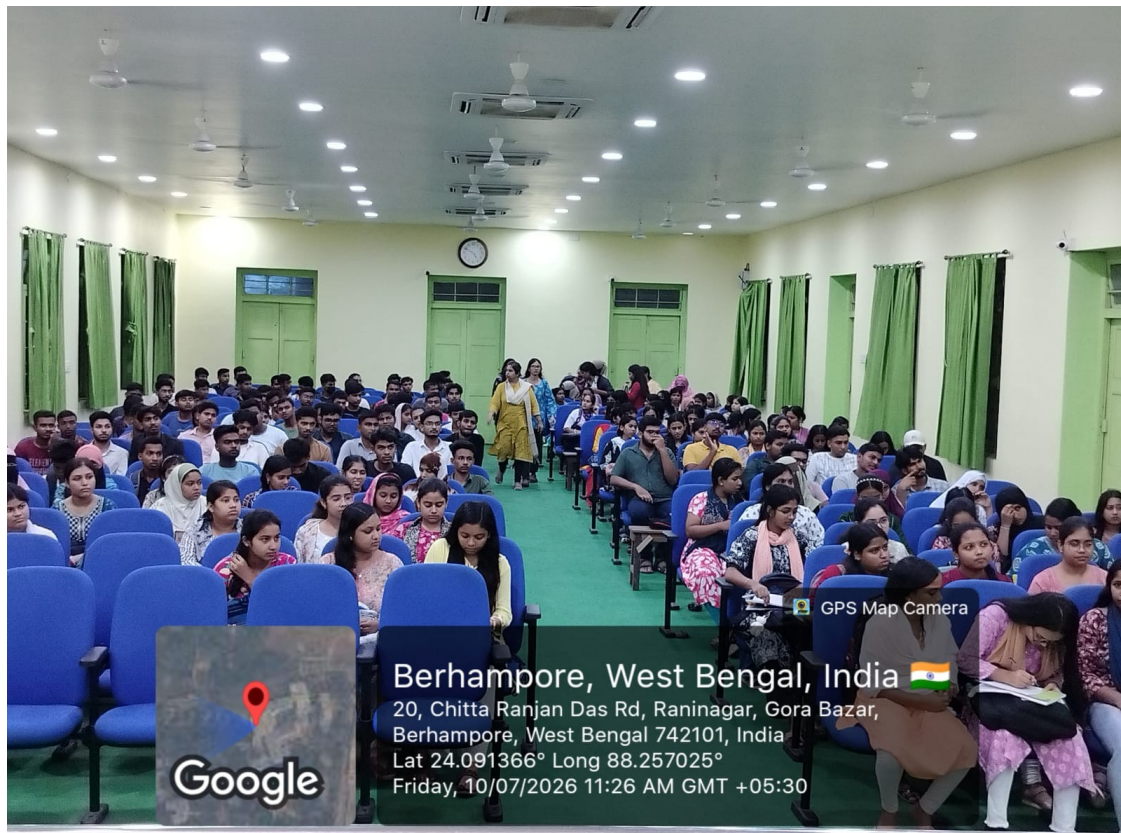
Overall, the programme facilitated the smooth integration of newly admitted students into the academic environment of the college and laid a strong foundation for their future learning and holistic development. On average, near 200 students participated daily in this five-day programmes.

Conclusion

The Week-long Student Orientation Programme was successfully conducted through the collective efforts of the IQAC, all Academic Departments, the Central Library, and various institutional support units. The programme effectively acquainted the newly admitted students with the academic environment, institutional values, enhanced students' awareness of the POSH Act, and opportunities available for their overall growth.

The enthusiastic participation of students and the coordinated efforts of faculty members contributed significantly to the success of the programme. The orientation programme reflects the institution's commitment to quality enhancement, student-centric education, and holistic development, thereby fostering an inclusive, supportive, and academically vibrant learning environment.


Principal
Berhampore College
Berhampore, Murshidabad-742101





Berhampore, West Bengal, India 🇮🇳

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